

50	5/20/19 8:06:18	5/20/19 8:09:17 anonymous
51	5/27/19 19:50:50	5/27/19 20:02:51 anonymous
52	6/7/19 9:13:01	6/7/19 9:13:50 anonymous

Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree

Strongly Agree	5 Strongly Agree	True
Strongly Agree	5 Strongly Agree	True
Agree	4 Agree	True

With my Mentor and thr The Individualized Learn Through my participatio What are some of the be

True	True	Strongly Agree	My mentor helped me ur
True	True	Neutral	Working with my mentor
True	True	Agree	My mentor was extreme
True	True	Strongly Agree	Flexible, open communic
True	True	Strongly Agree	Absolutely no challenges
True	True	Strongly Agree	All benefits. It has been c
True	True	Strongly Agree	My mentor provided me
True	True	Strongly Agree	1
True	True	Agree	Benefits were having a re
True	True	Strongly Agree	Some of the benefits hav
True	True	Strongly Agree	Persky was an exceptiona
True	True	Strongly Agree	She is super encouraging
True	True	Strongly Agree	The weekly meetings hel
True	True	Strongly Agree	Some of the benefits tha
True	True	Neutral	My Mentor was very sup
True	True	Agree	Observations with other
True	True	Strongly Agree	My mentor is my soundir
True	True	Strongly Agree	With the experience that
True	True	Strongly Agree	Ryan was there for me th
True	True	Agree	Benefits include a strong
True	True	Strongly Agree	I have not encountered a
True	True	Strongly Agree	So many new ideas!
True	True	Strongly Agree	One benefit of my mento
True	True	Agree	Some of the benefits I ha
True	True	Strongly Agree	The benefits of working v
True	True	Agree	I feel that my mentor wa
True	True	Strongly Agree	Ryan was super helpful a
True	True	Strongly Agree	My mentor, Chris Torre, '
True	True	Strongly Agree	Ryan Knapp has been a g

Ryan Knapp

Blank area for additional responses or comments.

True	True	Strongly Agree	Deanna was a great reso
True	True	Strongly Agree	My mentor was incredibl
True	True	Agree	n/a



5 Strongly Agree	Strongly Agree	
5 Agree	Agree	
4 Agree	Agree	n/a

ly beneficial. However, an ILP is JUST BUSY WORK. As a first year teacher, there is already an insurmount

d benefitted from weekly debriefings about the previous week's challenges. My induction mentor reassu

'28. I was hoping to be exposed to new strategies for opening/closing but walked away with nothing. The

o weeks later, the mentor told me she no longer was my mentor due to a conflict in her schedule. I calle

o minimize this issue. In addition, when uploading documents sometimes those documents that were dc

able amount of work to cover. Staff meeting, PD's, parent conferences, school events etc. On top of all t

ured me that my experience and challenges are not unique, are to be expected, while offering practical a

ere wasn't any opportunity for us to make a mock lesson, develop our own opener/closer, and then rece

id Audry and she told me that I would have to wait until next year to be assigned a mentor because it wa

wnloaded into the program would often disappear. I also think that more support should have been offe

ntly decrease the work load or completely eliminate this section of the induction program. In order to hav

redone for next year, I would like for us teachers to be able to make a group/individual lesson plan that

meet with my mentor early in the morning (before 6:00 am) or be willing to meet after school between t

e happy teachers who are going to teach effective and quality lessons for success, they also need to hav

: focused on us using an opener/closer. Maybe we could be provided a small list of openers/closers w/des

he hours of (2:30 – 7:00). Ms. Wiens said the I needed to have a flexible schedule and that if I wasn't fle

e the opportunity to take upon a "realistic" work load. Happy teachers = happy students, happy students

xible with my schedule that she could not assign me a mentor this year. I then, took matters into my ow

in hands and found myself another mentor in FUSD that was willing to mentor me but Ms. Wiens said th

at I could not do that. My current mentor was a Special Ed. teacher